

JULY 2025

# EVERYDAY LITERACY

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

		1 SING THE ABCS WHILE POINTING TO THE LETTERS	2 CLAP YOUR NAME - ONE CLAP PER SYLLABLE	3 FIND AS MANY THINGS AS YOUR AGE THAT STARTS WITH /B/	4 DRAW YOUR FAVORITE FOOD AND SAY THE NAME	5 FIND THE LETTERS OF YOUR NAME IN THE MAIL
6 SING A RHYMING SONG LIKE 'TWINKLE, TWINKLE'	7 TRACE LETTERS IN FLOUR OR SUGAR WITH YOUR FINGER	8 GUESS THE LETTER FROM A SOUND A GROWN-UP MAKES	9 PUT STICKY NOTES ON 3 THINGS AND NAME THEM	10 THE LETTER OF THE DAY IS "T" FIND IT IN BOOKS OR SIGNS	11 MAKE LETTER SHAPES WITH YOUR BODY	12 RHYME TIME! WHAT RHYMES WITH CAT?
13 PICK A SNACK THAT STARTS WITH A SOUND YOU KNOW	14 DANCE! FREEZE & SAY A LETTER SOUND WHEN MUSIC STOPS	15 DRAW A PICTURE AND TELL THE STORY ALOUD	16 PLAY 'I SPY' USING LETTER SOUNDS	17 TAP SYLLABLES IN WORDS LIKE 'BANANA'	18 GROUP TOYS BY STARTING SOUND	19 SING YOUR NAME TO THE TUNE OF 'BINGO'
20 LOOK FOR A LETTER SHAPE IN THE CLOUDS	21 CIRCLE ALL THE A'S IN A MAGAZINE OR FLYER	22 GUESS WHAT'S IN THE BAG FROM ITS STARTING SOUND	23 SAY A WORD AND HOP FOR EACH SOUND IN IT	24 DRAW A FACE AND SAY HOW IT FEELS (BONUS: EXPLAIN WHY IT FEELS THIS WAY)	25 SAY A NURSERY RHYME BACKWARDS!	26 DRAW A WINDING ROAD & WRITE LETTERS ON IT
27 READ A BOOK TO A STUFFED ANIMAL	28 CLAP ONCE FOR EVERY LETTER IN THE ALPHABET	29 MAKE A LETTER FROM STICKS OR LEAVES	30 GUESS WHAT LETTER MAKES THIS SOUND: /S/	31 TRACE YOUR NAME WRITTEN IN DOTS		KIND CORNER



# KIND CORNER

## EVERYDAY LITERACY

### JULY 2025

# NOTES TO PARENTS

THIS CALENDAR IS MEANT TO BRING LITTLE MOMENTS OF LITERACY INTO YOUR DAILY RHYTHM — NOTHING MORE, NOTHING LESS.

THERE IS NO PRESSURE.

THESE TASKS ARE INVITATIONS, NOT OBLIGATIONS. DO WHAT FITS. SKIP WHAT DOESN'T.

GO LIGHTLY.

A FEW MINUTES OF PLAYFUL ATTENTION IS ALL IT TAKES. THERE'S NO NEED TO OVER-CORRECT OR PUSH FOR PERFECTION.

MAKE IT YOUR OWN.

FEEL FREE TO ADAPT TASKS TO YOUR CHILD'S AGE, ENERGY, OR CURIOSITY. SOMETIMES "DRAW A PICTURE" BECOMES "BUILD IT OUT OF BLOCKS" — THAT'S PERFECT.

HAVE FUN.

LITERACY GROWS BEST IN JOY, NOT DRILLS. YOUR WARMTH AND PRESENCE ARE MORE POWERFUL THAN ANY WORKSHEET.

REPETITION IS HELPFUL.

KIDS LOVE DOING THE SAME THING AGAIN AND AGAIN. THAT'S NOT BORING — IT'S BRAIN-BUILDING.

CONNECTION MATTERS MOST.

THE REAL MAGIC IS IN YOUR VOICE, YOUR ATTENTION, YOUR ENCOURAGEMENT. LITERACY FOLLOWS LOVE.

## HELPFUL TERMS & TIPS FOR GROWN-UPS

/B/, /S/, /CH/

WHEN A LETTER IS WRITTEN BETWEEN SLASHES, IT MEANS WE'RE TALKING ABOUT THE SOUND, NOT THE LETTER NAME.

FOR EXAMPLE, /B/ IS THE FIRST SOUND IN BALL, NOT THE NAME OF THE LETTER "B."

👉 TRY THIS: SAY A WORD SLOWLY — "/S/ /U/ /N/" — AND ASK YOUR CHILD, "WHAT WORD DID I JUST SAY?"

IF THEY DON'T KNOW YET, SMILE AND SAY IT AGAIN A LITTLE FASTER. YOU'RE HELPING THEIR BRAIN STRETCH.

### CVC WORD

THIS STANDS FOR CONSONANT-VOWEL-CONSONANT — WORDS LIKE CAT, HOP, AND SUN.

THESE ARE THE EARLIEST FULLY DECODABLE WORDS KIDS CAN READ AND WRITE.

👉 TRY THIS: HELP YOUR CHILD SAY EACH SOUND AS THEY WRITE IT. IF THE SPELLING'S A LITTLE OFF, PRAISE THE EFFORT — "YOU'RE REALLY LISTENING TO THE SOUNDS. THAT'S AWESOME."

### WORD FAMILY

A GROUP OF WORDS WITH THE SAME ENDING PATTERN, LIKE HAT, BAT, AND SAT. SEEING THOSE PATTERNS BUILDS READING AND SPELLING CONFIDENCE.

👉 TRY THIS: ASK, "IF WE CAN READ CAT, WHAT WORD WOULD WE HAVE IF WE CHANGED THE FIRST SOUND TO /H/?"

### SYLLABLES

THE NATURAL BEATS IN A WORD. BA-NA-NA HAS THREE. FISH HAS ONE.

👉 TRY THIS: CLAP OUT THE SYLLABLES IN NAMES AT THE DINNER TABLE. OR STOMP THE BEATS IN WORDS WHILE WALKING. IT'S LEARNING DISGUISED AS PLAY.

### BLENDING

PUTTING SOUNDS TOGETHER TO MAKE A WORD. /D/ /O/ /G/ BECOMES DOG.

👉 TRY THIS: STRETCH OUT A WORD SLOWLY AND HAVE YOUR CHILD GUESS WHAT IT IS. "I'M THINKING OF AN ANIMAL. /P/ /I/ /G/."

### SEGMENTING

THE OPPOSITE OF BLENDING — BREAKING A WORD INTO SOUNDS. SUN BECOMES /S/ /U/ /N/.

👉 TRY THIS: SAY A WORD LIKE MAP, THEN ASK, "WHAT SOUNDS DO YOU HEAR?" TAP FINGERS, BLOCKS, OR EVEN RAISINS FOR EACH ONE.

### SIGHT WORD

A WORD YOUR CHILD IS LEARNING TO RECOGNIZE WITHOUT SOUNDING OUT. SOME ARE REGULAR (AND), OTHERS ARE TRICKY (SAID, WAS).

👉 TRY THIS: PLAY "SPOT THE WORD" AT BEDTIME — "HOW MANY TIMES CAN WE FIND THE WORD ON THIS PAGE?"

### LABELING

WRITING A WORD NEXT TO A PICTURE OR OBJECT. IT TURNS WRITING INTO SOMETHING PURPOSEFUL AND REAL.

👉 TRY THIS: INVITE YOUR CHILD TO DRAW SOMETHING AND LABEL IT — EVEN JUST THE FIRST SOUND. "THAT'S A LION? COOL — CAN YOU WRITE THE /L/?"

### DECODABLE WORD

A WORD THAT FOLLOWS COMMON PHONICS PATTERNS, SO IT CAN BE SOUNDED OUT. THINK MAD, SIT, OR TOP.

👉 TRY THIS: IF YOUR CHILD IS WRITING AND ASKS HOW TO SPELL BED, SAY, "LET'S STRETCH IT OUT. WHAT SOUNDS DO WE HEAR?"

### PHONOLOGICAL AWARENESS

THE OVERALL ABILITY TO HEAR AND PLAY WITH SOUNDS IN WORDS — RHYMING, SYLLABLES, BEGINNING SOUNDS, ETC.

👉 TRY THIS: SAY THREE WORDS AND ASK, "WHICH ONE DOESN'T BELONG?" (BAT, HAT, CAR). OR TRY SILLY TONGUE-TWISTERS TOGETHER.

### PHONEMIC AWARENESS

A DEEPER SKILL: HEARING AND PLAYING WITH INDIVIDUAL SOUNDS IN SPOKEN WORDS. IT'S LISTENING, NOT READING.

👉 TRY THIS: ASK, "WHAT'S THE FIRST SOUND IN VAN?" OR: "WHAT WORD DO WE HAVE IF WE TAKE THE /P/ OFF PIG?"

# EVERYDAY LITERACY

## JULY ACTIVITIES

1. Sing the ABCs while pointing to the letters

Sing the alphabet and point to each letter on a poster, puzzle or cereal box as you go.

2. Clap your name – one clap per syllable

Say your name and clap once for each syllable. Try it with other names too!

3. Find something that starts with /b/

Look around the house for one object that starts with the /b/ sound like "ball" or "book."

4. Draw your favorite food and say the name

Draw a picture of a favorite food. Say the name out loud slowly, one sound at a time.

5. Find the letters of your name in the mail

Look at mail or magazines. Can you find the letters in your name? Point them out!

6. Sing a rhyming song like Twinkle Twinkle'

Sing a song that has rhyming words. Point them out or do a silly motion when you hear them!

7. Trace letters in flour or sugar with your finger

Pour a little flour or sugar on a tray. Use your finger to write big letters.

8. Guess the letter from a sound a grown-up makes

A grown-up says a sound like /m/. You guess which letter it is!

9. Put sticky notes on 3 things and name them

Stick notes on 3 objects (like "chair," "cup," "lamp"). Say each word out loud.

10. The letter of the day is 'T'. Find it in books or signs

Look for the letter 'T' (or 't') on a book cover, sign, or menu.



### 11. Make letter shapes with your body

Try to make big letter shapes using your arms and legs. Can you make "T" or "L"?

### 12. Rhyme time! What rhymes with cat?

Say the word "cat" Then try to say 2 or 3 other words that rhyme with it

### 13. Pick a snack that starts with a sound you know

Have a snack that starts with a sound you recognize. Say the sound out loud!

### 14. Dance/Freeze & say a letter sound when music stops

Dance to music. When it stops, freeze and say a letter sound like /s/ or /k/.

### 15. Draw a picture and tell the story aloud

Draw something fun. Then describe what's happening in your picture like you're telling a story.

### 16. Play 'I Spy' using letter sounds

Say: "I spy something that starts with /s/." Can someone guess what it is?

### 17. Tap syllables in words like 'banana'

Say a word like "banana" and tap once for each beat: ba-na-na

### 18. Group toys by starting sound

Find 3-5 toys. Group them by what sound they start with.

### 19. Sing your name to the tune of 'Bingo'

There was a kid who had a name and this is how you spell it... "Spell your name in song!"

### 20. Look for a letter shape in the clouds

Stare at the clouds. Do any of them look like letters?

### 21. Circle all the A's in a magazine or flyer

Grab a flyer or magazine. Use a crayon to circle every "A" you can find.

**22. Guess what's in the bag from its starting sound**  
A grown-up puts something in a bag. You get one clue: the sound it starts with!

**23. Say a word and hop for each sound in it**  
Say a word like "dog." Now hop once for each sound you hear: /d//o//g/

**24. Draw a face and say how it feels**  
Draw a happy, sad or silly face. Say how the person feels and why.

**25. Say a nursery rhyme backwards/**  
Choose a simple rhyme and try saying it backwards. It doesn't have to be perfect—it's just for fun!

**26. Draw a winding road & write letters on it**  
Draw a squiggly path. Write letters along the road. Drive a toy car along and say the letters!

**27. Read a book to a stuffed animal**  
Pretend you're the teacher. Read a book aloud to a favorite stuffed animal—even if you don't know all the words.

**28. Clap once for every letter in the alphabet**  
Say the ABCs and clap once for every letter. Try it standing up!

**29. Make a letter from sticks or leaves**  
Outside? Collect sticks or leaves and try to form a big letter on the ground.

**30. Guess what letter makes this sound: /s/**  
A grown-up says a sound. You guess which letter makes that sound.

**31. Trace your name written in dots**  
Ask a grown-up to write your name in dots. Trace over the letters with a marker or crayon.



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